

1ST EUROPEAN CONFERENCE ON BIOMEDICAL LABORATORY SCIENCES EDUCATION (ECBLSE)— EXPLORING NEW ROUTES BETWEEN LABORATORY AND CLASSROOM 11 MAY 2023, HOTEL D. LUÍS, COIMBRA, PORTUGAL

POSTER MORNING SESSION

11:10 Student engagement and internationalization

- National strategy to meet increased demands for internationalization by Inger- Lise Neslein
- A National Student forum Student involvement in their education beyond the classroom by Nina Lily Paureng
- BLS student organization in Bergen by Fridrika Svafa Sigurdardottir
- BLS -students involvement in BioTriCK by Anniina Friman

11:30 Collaboration between BLS education and hospitals

- Conditions for Communication, Information and collaboration Between Higher education and healthcare Institutions organising clinical placements: The Biomedical Laboratory Scientists Perspectives by Else-Berit Stenseth
- Bridging the Gap between working life and Biomedical Laboratory Scientist education programs: CaseMedLab by Else-Berit Stenseth
- GOOD STUDENT ADVISOR, E-LEARNING MATERIALS:
 Basics, how to guide students in a workfield by Leena
- Making use of Design Thinking to plan and execute a multi-national collaboration and implementing the learnings into the classroom BLS Academy



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POSTER AFTERNOON SESSION

15:10 Developement of study programs

- Building profession for society by Trond Brattelid
- 5C for Point-of-care and non-invasive Diagnostics and Self-Caring - Knowledge Structure in the First Interdepartmental Bachelor's Program "Biomedical Laboratory Diagnostics" the Zurich University of Applied Sciences in Switzerland by Sylvia Kaap Fröhlich
- The Module Health Data as the Base for the Bachelor of Biomedical Laboratory Diagnostics at the Zurich University of Applied Sciences in Switzerland by Lisa Rigassi
- Flexible education and decentralized course in hematology for BLS in Norway by Line Wergeland
- Making use of Portfolio Assessment. Comparing experiences in dietetics and biomedical laboratory science education.

15:30 Resources for teaching

- The relevance of BioTrick Webinars sharing knowledge and good practices for Biomedical Scientists by Anneke Geurts- Moespot
- Digital slides in Higher Education: A Game- Changer for Health Students by Inês Sousa
- Use of spiked blood and urine samples with pathological value in a clinical chemistry lab course - First results from the Bachelor's program in Biomedical Laboratory Diagnostics at the Zurich University of Applied Sciences in Switzerland by Katharina Übelhör
- Vein sampling method material by Jennie Kiviniemi
- Creating a question bank for advanced-level exams in hematology for Biomedical Laboratory Science students by Jenna Palo
- Storytelling in Biomedical Sciences Education by Armando Caseiro